

**International Institute for Secular Humanistic Judaism
Jewish Education and Curriculum Planning
June 18-22, 2012**

**175 Olde Half Day Road, Suite 123
Lincolnshire, IL 60069**

Faculty

Rabbi Adam Chalom, Ph. D.

Dean – North America, International Institute for Secular Humanistic Judaism
Rabbi of Kol Hadash Humanistic Congregation in Lincolnshire, Illinois
Author of *Introduction to Secular Humanistic Judaism*

Steven Brion-Meisels, Ph.D.

Consultant with the National School Climate Center, The Coalition of Schools Educating Boys of Color, the Massachusetts Department of Elementary and Secondary Education, and Seeds of Peace. Former director of the Peace Games Institute, veteran teacher of almost 30 years in public and private schools. Previously guest lecturer at Lesley University and Harvard Graduate School of Education

Sharon Morton

Over 30 years as Director of Religious Education at Am Shalom (Reform) in Glencoe, Illinois with specialty in holistic education and social action. Past president of the National Association of Temple Educators. Currently working as founding Executive Director of Grandparents for Social Action

Assigned Reading:

- 1) Course Packet – Available from IISHJ upon registration, contains sample curricular materials, articles, and other required reading for the seminar.
- 2) *Education for Humanistic Jews* – an issue of the journal *Humanistic Judaism* (Summer/August 1994, Vol. 22 No. 3-4). Available from the Society for Humanistic Judaism, www.shj.org or 248-478-7610. Congregational libraries of affiliates of the SHJ should have a reference copy.
- 3) Mitchell Silver, *Respecting the Wicked Child: A Philosophy of Secular Jewish Identity and Education* (University of Massachusetts Press, 1998). Available at online bookstores.
- 4) *The Ultimate Jewish Teacher's Handbook*, edited by Nachama Skolnik Moskowitz. Available at online bookstores.

Recommended Reading:

Eva Goldfinger, *Basic Ideas of Secular Humanistic Judaism* (International Institute for Secular Humanistic Judaism). Available from the IISHJ or on Amazon.com.

Michael Prival, *Learning Bible Today: From Creation to the Conquest of Canaan* (International Institute for Secular Humanistic Judaism). Available for purchase from the IISHJ or a free download through <http://iishj.org/publications-learning-bible-today.html>.

Travel and Lodging Logistics

The IISHJ Illinois office is located in Lincolnshire, in the north suburbs of Chicago, approximately 30 minutes drive from Chicago O’Hare airport. Because public transportation options are limited in suburbia, you may choose to rent a car or plan to share a car rental. The IISHJ office can attempt to find home hospitality, or you may consider one of the options for [hotel or extended stay](#) (click to see map, then “search nearby” for “lodging” to see locations).

Meals are not included in the seminar tuition, though there are reasonable options close to the IISHJ offices. Questions? Contact the Institute office at 847-383-6330 or info@iishj.org.

Schedule and Topics Addressed (no partial registrations accepted)

Daily Schedule

9:00am – 10:30am	Session #1
10:30am-10:45am	Break
10:45am-Noon	Session #2
Noon – 1:00pm	Lunch Break
1:00pm-2:30pm	Session #3
2:30pm-2:45pm	Break
2:45pm-5:00pm	Session #4

Monday, June 18 – AM Rabbi Adam Chalom, PM Steven Brion-Meisels

AM: Secular/Humanistic Jewish Education: Guiding Principles

PM: Pedagogy, Child Development and Classroom Community: Who to Teach and How to Teach (cognitive, social and moral development; creating positive learning community; conventional and experiential pedagogy)

Tuesday, June 19 – Steven Brion-Meisels and Rabbi Adam Chalom

AM: Pedagogy Cont. (discipline & classroom expectations; multiple intelligences; “the first 6 hours”)

PM: Curriculum Development Workshop – Jewish history and traditional Jewish literature & culture

Wednesday, June 20 – Rabbi Adam Chalom

AM: Secular/Humanistic Jewish Education: Content, Approaches, Vision, Reality

PM: Teacher Recruitment, Training and Supervision

Thursday, June 21 – AM Sharon Morton, PM Rabbi Adam Chalom

AM: School Administration: Issues and Policies (including abuse and reporting)

PM: Creating Curriculum #2 – Secular/Humanistic Judaism

Friday, June 22 – Rabbi Adam Chalom

AM: Mitzvah Programs, High School and Youth Group

PM: Adult and Family Education

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Jewish Education and Curriculum Planning – June 2012

List of Readings

“The Road Not Yet Taken – Hebrew Charter Schools” – 3 articles **online text**
<http://www.forward.com/articles/11331/> <http://www.forward.com/articles/13482/>
<http://www.forward.com/articles/12022/>

A) – Secular/Humanistic Jewish Education

Ultimate Jewish Teacher’s Handbook, ch. 1-4, 6, 8-10

Respecting the Wicked Child – all

Education for Humanistic Jews, pp. 2-33

Babylonian Talmud, Tractate Bava Batra 21a..... A-1

Kitsur Shulkhan Arukh, p1085-1090A-2

“What is Secular Jewish Education” by Max Rosenfeld
in *Judaism in a Secular Age* (ed. Kogel & Katz) (IISHJ, 1995).....A-6

“An Open Letter to My Children” by Rabbi Leslie Freund,
Humanistic Judaism Winter 1979.....A-8

“What is a Jewish Educational Experience?” by Peter Appelbaum
Jewish Children’s Folkshul, Philadelphia.....A-9

“Drafting Curricula for Secular Jewish Schools – Introduction and Overview” **online text**
by Hersh Hartman, Educational Director, Sholem School, Los Angeles
Visit <http://www.sholem.org/mem/Curriculum.doc> - essay is on pages 5-15

“Passionate Pioneers: The Story of Yiddish Secular Education in America, 1910-1960” **online text**
Fradle Pomerantz Freidenreich - http://www.secularjewishculture.org/passionate_pioneers.html

B) Pedagogy and Child Development

Ultimate Jewish Teacher’s Handbook, ch. 11, 12, 16, 17, 27-30

Developmental Characteristics of Children – Delores Kohl Educational FoundationB-1

“On Listening and Peacemaking” by Steven Brion-MeiselsB-6

B) Pedagogy and Child Development (cont.)

<i>Games Peacemakers Play: 100 Cooperative Games for Children and Adults</i> Introduction and selections	B-9
<i>Promoting Moral Growth: From Piaget to Kohlberg</i> by Hersh, Paolitto and Reimer Ch. 1 and 6	B-26
“The Key to Classroom Management” by Robert J. Marzano & Jana S. Marzano <i>Educational Leadership</i> Building Classroom Relationships (Sept. 2003, Vol. 61, No. 1, pp6-13).....	B-44
“Positive Discipline” by Jane Nelson	B-52
<i>Teaching Children to Care: Management in the Responsive Classroom</i> by Ruth Sidney Charney – Ch. 3 and 7.....	B-55
“Peaceable Discipline Principles and Practices: Advice for Practitioners” by Steven Brion-Meisels and James Noonan.....	B-83
Multiple Intelligence Inventory for Adults	B-86

C) Creating Curriculum #1 – Secular/Humanistic Judaism

<i>Ultimate Jewish Teacher’s Handbook</i> , ch. 18-26, 44-51	
<i>Education for Humanistic Jews</i> , pp. 34-72	
Bloom’s Taxonomy.....	C-1
Ten Essential Questions for Developing High Quality Curriculum.....	C-3
Writing Out a Lesson Plan – Harriet Maza.....	C-10
Sample Introduction, Overview, and Lesson Plans – Rabbi Adam Chalom.....	C-14
Create Your Own Illustrations for Humanistic Judaism – Harriet Maza.....	C-30
“Curriculum Objectives of The Jewish Children’s Folkshul of Philadelphia” http://folkshul.org/folkshul%E2%80%99s-educational-philosophy	online text
Kol Hadash Humanistic Congregation Curriculum Map – Class Handout	

D) School Administration (starts at D-7)

Ultimate Jewish Teacher's Handbook, ch. 52-55

Education for Humanistic Jews, pp. 73-79

Managing Youth Programs – Karen Levy.....D-7

The One Room Schoolhouse– Harriet Maza.....D-24

“Administrative Principles for Principles” – Sharon Morton.....D-33

Youth Education Handbook, Kol Hadash Humanistic Congregation **online text**
Visit http://kolhadash.com/uploads/1/11-12_YE_Handbook_web.pdf

E) Teacher Recruitment and Training (starts at E-10)

Guidelines for Humanistic Teaching – Eva Goldfinger/Karen Levy.....E-10

Significant Concepts for Humanistic Judaism Schools – Elaine Kamienny..... E-11

Dealing With the “God” Question – Rabbi Adam Chalom..... E-13

F) Creating Curriculum #2 – Jewish History and traditional Jewish material

Ultimate Jewish Teacher's Handbook, ch. 32-34, 36-43

The Aleph Bet.....F-1

Adapting Material – Eva Goldfinger, *Basic Ideas of Secular Humanistic Judaism* 4:2.....F-2

Jewish Ethical Principles Discussion – Rabbi Adam Chalom.....F-4

Sample Lesson Plans – Rabbi Adam Chalom.....F-10

G) Education after age 12 – Bar Mitzvah, High School, Adult /Family Education

Ultimate Jewish Teacher's Handbook, ch. 13-15

From Generation to Generation – Rabbi Peter Schweitzer and Myrna Baron.....G-1
See also www.citycongregation.org/learning/barbatmitzvah.html

Ideas and Stories Outline by Rabbi Adam Chalom.....G-9

Youth Group Manual for SHJ Communities by the Society for Humanistic Judaism.....G-11

G) Education after age 12 – Bar Mitzvah, High School, Adult /Family Education (cont.)

- Sample Family Education Programs – Rabbi Adam Chalom.....G-30
- The Adult Education Handbook* by Roberta Goodman & Betsy Katz.....G-46
- Guide to Kol Hadash B’nai Mitzvah Program by Rabbi Adam Chalom **online text**
Visit http://kolhadash.com/uploads/1/bnai_mitzvah_guide_2.pdf
- Introduction to Secular Humanistic Judaism* - Rabbi Adam Chalom **online text**
<http://www.iishj.org/publications-introduction-to-secular-humanistic-judaism.html>
<http://www.iishj.org/publications-intro-to-shj-guide.html>
<http://www.iishj.org/pdf/intro-shj-sampler.pdf>
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H) Bibliography

- Internet Informational Resources.....H-1
- Holiday Picture Books for Kindergarten Kids and Older– Harriet Maza.....H-2
- Secular Humanistic Judaism Movement Education Publications **online text**
www.iishj.org www.csjo.org www.shj.org
- Movement Websites with Detailed Curricula **online text**
<http://www.iishj.org/resources-youth-education.html>

Special Thanks to:

Barry Dancis, formerly of Jewish Children’s Folkshul, Philadelphia
Vegvayzer Hershl Hartman, Sholem Community, Los Angeles
Rabbi Karen Levy, Oraynu, Toronto
Harriet Maza, formerly Education Associate, Society for Humanistic Judaism
The Society for Humanistic Judaism for permission to use articles from *Humanistic Judaism* and their Youth Group Guide