International Institute for Secular Humanistic Judaism
Jewish Education and Curriculum Planning
June 18-22, 2012

175 Olde Half Day Road, Suite 123
Lincolnshire, IL  60069

Faculty

Rabbi Adam Chalom, Ph. D.
Dean – North America, International Institute for Secular Humanistic Judaism
Rabbi of Kol Hadash Humanistic Congregation in Lincolnshire, Illinois
Author of *Introduction to Secular Humanistic Judaism*

Steven Brion-Meisels, Ph.D.
Consultant with the National School Climate Center, The Coalition of Schools Educating Boys of Color, the Massachusetts Department of Elementary and Secondary Education, and Seeds of Peace. Former director of the Peace Games Institute, veteran teacher of almost 30 years in public and private schools. Previously guest lecturer at Lesley University and Harvard Graduate School of Education

Sharon Morton
Over 30 years as Director of Religious Education at Am Shalom (Reform) in Glencoe, Illinois with specialty in holistic education and social action. Past president of the National Association of Temple Educators. Currently working as founding Executive Director of Grandparents for Social Action

Assigned Reading:
1) Course Packet – Available from IISHJ upon registration, contains sample curricular materials, articles, and other required reading for the seminar.


Recommended Reading:

Travel and Lodging Logistics

The IISHJ Illinois office is located in Lincolnshire, in the north suburbs of Chicago, approximately 30 minutes drive from Chicago O’Hare airport. Because public transportation options are limited in suburbia, you may choose to rent a car or plan to share a car rental. The IISHJ office can attempt to find home hospitality, or you may consider one of the options for [hotel or extended stay](#) (click to see map, then “search nearby” for “lodging” to see locations).

Meals are not included in the seminar tuition, though there are reasonable options close to the IISHJ offices. Questions? Contact the Institute office at 847-383-6330 or [info@iishj.org](mailto:info@iishj.org).

Schedule and Topics Addressed *(no partial registrations accepted)*

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<td>10:45am-Noon</td>
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**Monday, June 18 – AM Rabbi Adam Chalom, PM Steven Brion-Meisels**

AM: Secular/Humanistic Jewish Education: Guiding Principles  
PM: Pedagogy, Child Development and Classroom Community: Who to Teach and How to Teach  
(cognitive, social and moral development; creating positive learning community; conventional and experiential pedagogy)

**Tuesday, June 19 – Steven Brion-Meisels and Rabbi Adam Chalom**

AM: Pedagogy Cont. (discipline & classroom expectations; multiple intelligences; “the first 6 hours”)  
PM: Curriculum Development Workshop – Jewish history and traditional Jewish literature & culture

**Wednesday, June 20 – Rabbi Adam Chalom**

AM: Secular/Humanistic Jewish Education: Content, Approaches, Vision, Reality  
PM: Teacher Recruitment, Training and Supervision

**Thursday, June 21 – AM Sharon Morton, PM Rabbi Adam Chalom**

AM: School Administration: Issues and Policies (including abuse and reporting)  
PM: Creating Curriculum #2 – Secular/Humanistic Judaism

**Friday, June 22 – Rabbi Adam Chalom**

AM: Mitzvah Programs, High School and Youth Group  
PM: Adult and Family Education
International Institute for Secular Humanistic Judaism

Jewish Education and Curriculum Planning – June 2012

List of Readings

“The Road Not Yet Taken – Hebrew Charter Schools” – 3 articles
http://www.forward.com/articles/12022/

A) – Secular/Humanistic Jewish Education

Ultimate Jewish Teacher’s Handbook, ch. 1-4, 6, 8-10

Respecting the Wicked Child – all

Education for Humanistic Jews, pp. 2-33

Babylonian Talmud, Tractate Bava Batra 21a………………………………………………………… A-1

Kitsur Shulkhan Arukh, p1085-1090 ……………………………………………………………A-2

“What is Secular Jewish Education” by Max Rosenfeld
in Judaism in a Secular Age (ed. Kogel & Katz) (IISHJ, 1995)…………………..A-6

“An Open Letter to My Children” by Rabbi Leslie Freund,
Humanistic Judaism Winter 1979………………………………………………….. A-8

“What is a Jewish Educational Experience?” by Peter Appelbaum
Jewish Children’s Folkshul, Philadelphia…………………………………………..A-9

“Drafting Curricula for Secular Jewish Schools – Introduction and Overview”
by Hershl Hartman, Educational Director, Sholem School, Los Angeles
Visit http://www.sholem.org/mem/Curriculum.doc - essay is on pages 5-15

“Passionate Pioneers: The Story of Yiddish Secular Education in America, 1910-1960”  online text

B) Pedagogy and Child Development

Ultimate Jewish Teacher’s Handbook, ch. 11, 12, 16, 17, 27-30

Developmental Characteristics of Children – Delores Kohl Educational Foundation ……..B-1

“On Listening and Peacemaking” by Steven Brion-Meisels…………………………………..B-6
B) Pedagogy and Child Development (cont.)

Games Peacemakers Play: 100 Cooperative Games for Children and Adults
Introduction and selections .............................................................................................B-9

Promoting Moral Growth: From Piaget to Kohlberg by Hersh, Paolitto and Reimer
Ch. 1 and 6 ......................................................................................................................B-26

“The Key to Classroom Management” by Robert J. Marzano & Jana S. Marzano
Educational Leadership Building Classroom Relationships
(Sept. 2003, Vol. 61, No. 1, pp6-13) ......................................................................................B-44

“Positive Discipline” by Jane Nelson ........................................................................................................B-52

Teaching Children to Care: Management in the Responsive Classroom
by Ruth Sidney Charney – Ch. 3 and 7.............................................................................................B-55

“Peaceable Discipline Principles and Practices: Advice for Practitioners”
by Steven Brion-Meisels and James Noonan..............................................................................B-83

Multiple Intelligence Inventory for Adults .....................................................................................B-86

C) Creating Curriculum #1 – Secular/Humanistic Judaism

Ultimate Jewish Teacher’s Handbook, ch. 18-26, 44-51

Education for Humanistic Jews, pp. 34-72

Bloom’s Taxonomy......................................................................................................................C-1

Ten Essential Questions for Developing High Quality Curriculum....................................C-3

Writing Out a Lesson Plan – Harriet Maza .............................................................................C-10

Sample Introduction, Overview, and Lesson Plans – Rabbi Adam Chalom .......................C-14

Create Your Own Illustrations for Humanistic Judaism – Harriet Maza .........................C-30

“Curriculum Objectives of The Jewish Children’s Folkshul of Philadelphia”
http://folkshul.org/folkshul%E2%80%99s-educational-philosophy

Kol Hadash Humanistic Congregation Curriculum Map – Class Handout
D) School Administration (starts at D-7)

*Ultimate Jewish Teacher’s Handbook*, ch. 52-55

*Education for Humanistic Jews*, pp. 73-79

Managing Youth Programs – Karen Levy…………………………………………………………D-7

The One Room Schoolhouse– Harriet Maza……………………………………………….D-24

“Administrative Principles for Principles” – Sharon Morton……………………………D-33

Youth Education Handbook, Kol Hadash Humanistic Congregation online text


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E) Teacher Recruitment and Training (starts at E-10)

Guidelines for Humanistic Teaching – Eva Goldfinger/Karen Levy………………E-10

Significant Concepts for Humanistic Judaism Schools – Elaine Kamienny………. E-11

Dealing With the “God” Question – Rabbi Adam Chalom…………………………E-13

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F) Creating Curriculum #2 – Jewish History and traditional Jewish material

*Ultimate Jewish Teacher’s Handbook*, ch. 32-34, 36-43

The Aleph Bet……………………………………………………………………………………..F-1


Jewish Ethical Principles Discussion – Rabbi Adam Chalom…………………………….F-4

Sample Lesson Plans – Rabbi Adam Chalom………………………………………………F-10

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G) Education after age 12 – Bar Mitzvah, High School, Adult /Family Education

*Ultimate Jewish Teacher’s Handbook*, ch. 13-15

From Generation to Generation – Rabbi Peter Schweitzer and Myrna Baron………………G-1

See also [www.citycongregation.org/learning/barbatmitzvah.html](http://www.citycongregation.org/learning/barbatmitzvah.html)

Ideas and Stories Outline by Rabbi Adam Chalom…………………………………………G-9

Youth Group Manual for SHJ Communities by the Society for Humanistic Judaism…….G-11
G) Education after age 12 – Bar Mitzvah, High School, Adult /Family Education (cont.)

Sample Family Education Programs – Rabbi Adam Chalom .................................G-30

*The Adult Education Handbook* by Roberta Goodman & Betsy Katz .....................G-46

Guide to Kol Hadash B’nai Mitzvah Program by Rabbi Adam Chalom

Introduction to Secular Humanistic Judaism - Rabbi Adam Chalom

H) Bibliography

Internet Informational Resources .................................................................H-1

Holiday Picture Books for Kindergarten Kids and Older – Harriet Maza .............H-2

Secular Humanistic Judaism Movement Education Publications
[www.iishj.org](http://www.iishj.org)   [www.csjo.org](http://www.csjo.org)   [www.shj.org](http://www.shj.org)

Movement Websites with Detailed Curricula
[http://www.iishj.org/resources-youth-education.html](http://www.iishj.org/resources-youth-education.html)

Special Thanks to:
Barry Dancis, formerly of Jewish Children’s Folkshul, Philadelphia
*Vegvayzer* Hershl Hartman, Sholem Community, Los Angeles
Rabbi Karen Levy, Oraynu, Toronto
Harriet Maza, formerly Education Associate, Society for Humanistic Judaism
The Society for Humanistic Judaism for permission to use articles from *Humanistic Judaism* and their Youth Group Guide